



The logo for "#shifthappens APAC" is located in the top right corner. It consists of a blue hashtag symbol with a green upward-pointing arrow, followed by the text "#shifthappens" in blue and "APAC" in white on a green rectangular background.

Business Continuity & Productivity

IN THE DIGITAL WORKPLACE

🕒 25-27 Aug, 2020 📍 #ShiftHappens APAC Week Online

Business Continuity & Productivity

IN THE DIGITAL WORKPLACE

🕒 25-27 Aug, 2020 📍 #ShiftHappens APAC Week Online



From Shock to the New Normal

*How Higher Learning Institutions Survive
and Thrive During the Great Disruption*

In conversation:



Professor Annie Koh

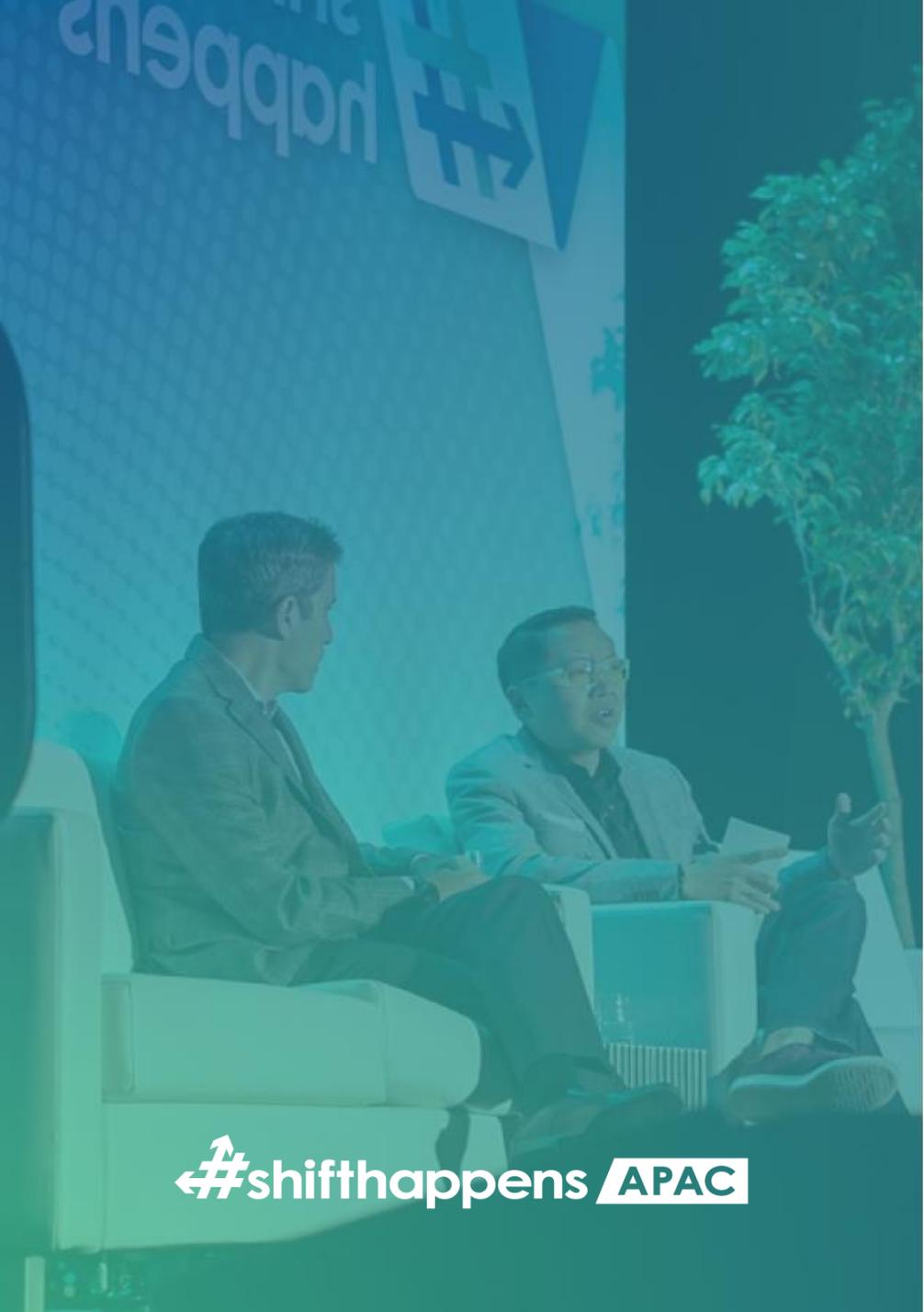
Vice President
Business Development
Singapore Management University



Dr. Tianyi Jiang

CEO
AvePoint EduTech

www.shifthappenscon.com



Professor Annie Koh

Vice President, Singapore Management University

anniekoh@smu.edu.sg

 <https://www.linkedin.com/in/annie-koh-064114/>

Dr. Tianyi Jiang

CEO, AvePoint EduTech

tj@avepoint.com

 <https://www.linkedin.com/in/tianyijiang/>

 https://twitter.com/TJ_AvePoint

 **APAC**

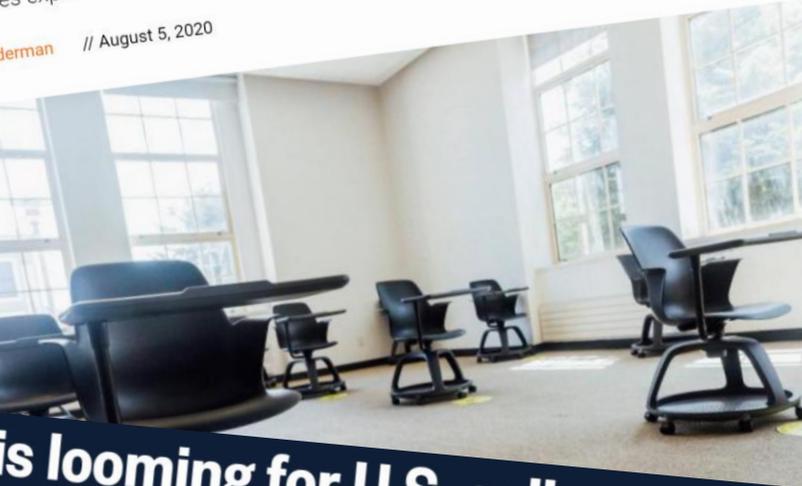


Education Industry In the News...

Challenges of the Socially Distanced

's' experiment suggests the limits of on-campus, hybrid instruction this fall. Big Ten
es expand sharing of online courses.

derman // August 5, 2020



is looming for U.S. colleges – an ause of the pandemic

leges and universities show warning signs of financial
er Report's analysis found.



As Colleges Move Classes Online, Families Rebel Against the Cost

Schools face rising demands for tuition rebates, increased aid and
leaves of absence as students ask if college is becoming "glorified
Skype."



Pandemic disrupts education for 1B students: UN

UN chief says world faces 'generational catastrophe that could waste untold human poten

Vakkas Dogantekin | 04.08.2020



f
t

an of the Faculty of Arts and Sciences Claudine Gay works alongside other administrators
iversity Hall. By Steve S. Li

James S. Bikales and Kevin R. Chen, Crimson Staff Writers
st 7, 2020

more than 20 percent of Harvard College students do not intend to enroll th
according to data provided in a Thursday email from Dean of the Facult
and Sciences Claudine Gay to faculty

yahoo! news

Search

Search News Search web

Microsoft president: Global unemployment may r 250 million

Yahoo Finance Lily Canter, Yahoo Finance UK - July 18, 2020

Weekly edition Menu



President Brad Smith. Photo: Getty

Rising to the
challenge...

A photograph of a modern, curved building with a prominent green wall of plants. The building has large glass windows and a curved facade. The text 'SINGAPORE MANAGEMENT UNIVERSITY' is visible on a stone wall in the foreground.

SINGAPORE MANAGEMENT UNIVERSITY



Home Based Learning case study

<https://www.straitstimes.com/singapore/early-tech-push-eases-covid-19-impact>

Boom in Education Technology Market

"Gradually, then suddenly. That's how we expect education technology adoption to change through to 2025,"

Maria Spies,
Co-Founder and
Managing Director,
HolonIQ.



World economy pivots towards APAC, leading to an increase in demand for professional education



Asian perception on education as an essential to personal development and social mobility



High concentration of universities in APAC's leading cities



Strong government support with an emphasis on digital transformation and literacy

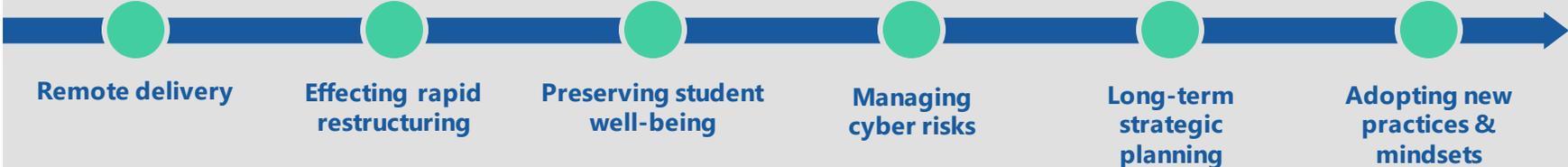


Burgeoning young population in APAC's rising cities with increased disposable income

Accelerated digital transformation

Covid-19 has compelled the education ecosystem to rethink current processes and to adopt online technologies for the continued delivery of educational content and services, both for the short and long term.

Fundamental shifts on higher education in a post COVID-19 world

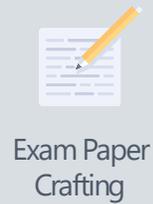


Holistic & One-Stop Education Management System

 AvePoint®

 Microsoft

Exam (Assessment) Management System



Exam Paper Crafting



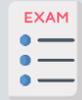
Invigilator Management



Automatic Marking



Approval Workflow

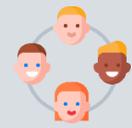


Examination Monitoring



Exam Scheduling

Learning Management System



Curriculum Collaboration



Course Grading



Accessible Learning Materials



Attendance Management



Communication & Collaboration



Virtual Classes



Event Management



Contact Management



Survey Management



Case Management



Send in Query/
Feedback/
Appeal



Reply to student's
query/ feedback/
Appeal

Learning Management System



Office of the Registrar



Lecturer



Student



Lecturer



Administrative & Course Scheduling

Curriculum Planning & Collaboration

Learning Material Accessibility

Class & Attendance Management

Course Work Tabulation

 AvePoint®

Learning Management System



Scheduling

MODULE SETTINGS

Module Configuration

Module Store

SA Store

Class Configuration

Learning Path Approval Users

Submission Category

Instructional Strategy

Venue List

GRADE SETTINGS

Grade - Score Mapping

Module Grade Cut-off

Assessment Settings

Components and Points

PFPP Result Slip Printout

PET Make-up Exam

ATTENDANCE SETTINGS

Globally Not Recorded

Code

Module Type: PET Regular Module

School or Department: ACE

Module Code: Demo1

Student Info System Qualification Type: DPFT

General

Module Name: test

Co-Module Manager(s): Kristopher Leong

Module Credit: 4

Session

Semester Code: 111

Academic Year: 2020

Unified dashboard for status and process tracking of course/module setup

MODULE SETTINGS

Module Configuration

Module Store

SA Store

Class Configuration

Learning Path Approval Users

Submission Category

Instructional Strategy

Venue List

GRADE SETTINGS

Grade - Score Mapping

Module Grade Cut-off

Assessment Settings

Components and Points

PFPP Result Slip Printout

PET Make-up Exam

ATTENDANCE SETTINGS

Type: All | Status: All | School/Department: All | Semester Code: All | Semester: All | Cohort: All

Search for Module Code and Module N...

Actions	Module Code	Semester Code	Semester	Cohort	Module Name	School or Department	Module Type	Qualification Type	Status
<input type="checkbox"/>	B215	2010	AY2020 Sem1	1	B215 Financial Accounting	SAS	PET Regular Module	DPFT	Verified
<input type="checkbox"/>	B251	1	AY2020 Sem1	1	asd	ACE	PET Regular Module	DPFT	Draft
<input type="checkbox"/>	B251	1	AY2020 Sem1	2	seth	ACE	PET Regular Module	DPFT	Released
<input type="checkbox"/>	B251	1	AY2020 Sem1	4	asd	ACE	PET Regular Module	DPFT	Draft
<input type="checkbox"/>	Demo1	111	AY2020 Sem1	1	test	ACE	PET Regular Module	DPFT	Released
<input type="checkbox"/>	L101	2002	AY2020 Sem2	2	Module for demo	SLD	PET Regular Module	DPFT	Unfrozen
<input type="checkbox"/>	L101	2002	AY2020 Sem2	3	Module for demo	SLD	PET Regular Module	DPFT	Draft
<input type="checkbox"/>	LP0323	2010	AY2020 Sem1	1	LP0323 Test	SAS	PET Regular Module	DPFT	Verified
<input type="checkbox"/>	LPSLA	2010	AY2020 Sem1	1	LPSLA	SAS	PET Regular Module	DPFT	Verified
<input type="checkbox"/>	M331Test	0720	AY2007 Sem2	1	Research & Marketing Comm	SLD	PET Regular Module	PPFT	Draft

Clone from existing courses/modules created in the system

Curriculum Planning

The screenshot shows the AvePoint LMS interface with a green header. The main content area displays a list of modules. The first module is 'B215 AY2020 Sem1 Cohort: 1 B215 Financial Accounting'. Below the module name, there are tabs for 'Learning Path', 'Classes', 'Class Schedule', 'Lecturer in Class Notification', and 'Attendance & Grades'. Underneath, it lists 'Module Manager: Alden Veracruz', 'Co-Module Manager(s):', and 'Module Admin(s):'. There are three class boxes: 'B215-1' (Class Owner: carol), 'B215-2' (Class Owner: Alden Veracruz), and 'B215-3' (Class Owner: Alden Veracruz). The second module is 'B251 AY2020 Sem1 Cohort: 2 seth' with 'Module Manager: Agnes Tian' and 'Co-Module Manager(s): Agnes Tian'. The third module is 'L101 AY2020 Sem2 Cohort: 2 Module for demo' with 'Module Manager: Alden Veracruz' and 'Co-Module Manager(s): Agnes Tian'. There are two class boxes: 'L101-4-MR01' (Class Owner: carol) and 'L101-4-MR02' (Class Owner: Alden Veracruz).

Curriculum dashboard for learning path, classes, schedule, attendance and grace details

Granular learning activities setup

- Essay
- Reflection Journal
- File Submission

- Event
- Quiz
- SCORM Package
- Attendance

- Meeting Minutes
- Self Evaluation
- Peer Evaluation

- Poll
- Teams Chat
- Discussion Forum

Attendance and Grade

Learning Path 1 | Learning Path 2

Show Meeting Minutes: 1 - 10 | 11 - 20

■ Absent without LOA
 ■ LOA Approved
 ● Fail to meet attendance requirements currently

Student Name	Student ID	Absent with LOA	Absent without LOA	Attendance Status	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10
Lennon	58954347	0	0	0/2	Y	Y	Y	Y	Y	Meeting Minutes 6	Y			
Leonard	58954341	1	2	2/2 ●	Y	Y	Y	Y	Y	N	Y	Y	N	
Lyle	58954342	0	1	1/2	Y	Y	Y			N	Y	Y	Y	
Mario	58954343	0	0	0/2	Y	Y	Y							
Marlon	58954344	2	0	0/2	Y	Y	Y							
Mark	58954345	1	2	2/2 ●	N	Y	Y							
Martin	58954346	0	0	0/2	Y	Y	Y							
Nat	58954348	0	0	0/2	Y	Y	Y							
Nathan	58954347	1	1	1/2	Y	Y	Y							
Ogden	58954340	0	0	0/2	Y	Y	Y							

Grading information for the class

Show Lessons: 1 - 10 | 11 - 20

■ Absent without LOA
 ■ Late without LOA
 ■ Partial without LOA
 ■ Warn

Student Name	Student ID	Class Code	Attendance Status	L1	L2	L3	L4
Lennon	861234116	E3069-1-E21E-DA	10/40 ■	Lesson 1	Y	Y	Y
Leonard	455336646	E3069-1-E21E-DC	40/40 ●	N	Y	Y	Y
Lyle	984732416	E3069-1-E21E-DA	25/40 ▲	Y	Y	Y	Y
Mario	266993631	E3069-1-E21E-DA	0/40 ■	Y	Y	Y	Y
Marlon	525862331	E3069-1-E21E-DA	0/40 ■	Y	Y	Y	Y
Mark	366999533	E3069-1-E21E-DC	42/40 ●	Y	Y	Y	Y
Martin	669832554	E3069-1-E21E-DB	0/40 ■	Y	Y	Y	Y
Nat	635336361	E3069-1-E21E-DA	0/40 ■	Y	Y	Y	Y
Nathan	596339435	E3069-1-E21E-DA	3/40 ▲	Y	Y	Y	Y
Ogden	854397153	E3069-1-E21E-DC	0/40 ■	Y	Y	Y	Y

Show rows 10

Attendance tracking for different classes

AvePoint LMS

Home > Modules > Classes > Lesson List > Team Assignment

Select a Module/Class: B215-1 | Select a Lesson: Lesson 6

LEARNING PATHS

Learning Path

LESSON ACTIONS

Graphic View | Table View

Based on Existing | Via Excel File | Random Assignment | Random Assignment Rule

Unassigned Students

Teams

- Team 1 (2)
 - baron
 - bosen
 - audrey
 - Alex
- Team 2 (0)
- Team 3 (0)
- Team 4 (0)

Team assignment with randomization options for coursework assignments

Quiz

AvePoint LMS



Modules

Bank

Survey

Summary

Archives

Admin

Links

Quiz Type:

Online Quiz

Module:

SLA3 PET

Open Time:

06/06/2017 08:00

Close Time:

06/07/2017 19:00

Number of Questions:

7

Number of Attempts:

0 / 1

Time Limit:

Full Score:

Audience Type:

Objective:

Instruction:

Start Quiz

Section A (4) Marks:41

Q1: Which is(are) the function(s) of Project Management Office? Marks:4

Supportive
 Controlling
 Directive
 Supervision

Q2: Please write an essay to explain the information from the following Table. Marks:20

Remaining Time: 00:28:58

Section A: 1 2 3 4

Section B: 5 6 7

Responded
 Not Responded

Note: You can maximally input 8000 characters, 0 characters has been input.

Q3: Please Matching the Definitions of Projects, Programs and Portfolios. Marks:12

Project managers expect change and implement processes to keep change managed and controlled.	Projects have defined objectives. Scope is progressively elaborated throughout the project life cycle.
Projects	Project managers manage the project team to meet the project objectives.
Programs	Programs have a larger scope and provide more significant benefits.
Portfolios	Portfolios have an organizational scope that changes with the strategic objectives of the organization.

Q4: Characteristics of the Project Life Cycle are: Marks:5

Starting the project
 Organizing and preparing
 Carrying out the project work
 Closing the project

Section B (3) Marks:0

Q5: What do you think about the PHP Module? you can view the explanation for PHP from this link: [Definition of PHP](#)

	Dislike	Neutral	Like
What do you think about PHP Module	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
What do you think about your Lecturer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6: Please choose the Characteristics of PHP Module.

	Boring	Meaningless	Fine	Fun	Purposeful
What do you think about this Module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What do you think about your Lecturer	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q7: How difficult of PHP Module?

	Easy	Difficult
How difficult of PHP Module	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How difficult about this Exam	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How difficult about Homework	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Virtual Classroom with MSFT Teams

AvePoint LMS Home Modules Bank Survey Summary Archives Admin Links

Home > Modules > Collaboration

Select a Module/Class: E3069A-1E21E-DA

Collaboration

Blog
Blog provides each student with the experience for expressing ideas and developing writing skills.

Digital Tools
Creating Digital Tools in Common Learning Space for lecturers to add and edit Web 2.0 Tools.

Discussion Forum
Discussion Forum is created for students to exchange ideas by posting and replying to topics.

Media Gallery
Media Gallery is a place for lecturers and students to share videos, audios and images.

Polling
Polling provides students the voting ability to make decisions and opinions within the class.

Share Drive
Shared Drive will provide students and lecturers with a central location to store and share files.

Teams
Skype Chat leverages Instant Messaging and Video Conferencing Capability of Skype for Business.

Wiki
Wiki is a collaborative space where students can create and edit the wiki content.

Virtual classroom in Teams with deep integration between AvePoint LMS and Teams

Search by keyword

AP LMS AP LMS About

AvePoint LMS Home Modules Bank Survey Summary Archives Links

RECENT ANNOUNCEMENTS

08/04 Vuzion Adds AvePoint to Office 365 Cloud Portfolio

MY FAVORITE LINKS

MY CALENDAR

Lesson Event Exam Survey Holiday

June, 2020

31 1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 1 2 3 4
5 6 7 8 9 10 11
11/06/2020 View All

There are no items to show in this view.

RECENT TASKS

LO

Action

AVEPOINT

Last 7 Days (0)

Communication and collaboration tools that a student can utilize

Microsoft Teams

Search

Teams

Your teams

- B215 Financial Accounting
- Corporate Learning - Presentation Skills

Lesson 1 LP Module Learning Path

Publish to Student

Meeting Minutes Team Evaluation Task1 Reflection Journal Attendance CAG

Lesson3 LP Module Learning Path

File Submission Team Evaluation Attendance CAG

Lesson4 LP Module Learning Path

File Essay Attendance CAG

Call with Joshua, Babak, Sarah, and Danielle 02:01

Share your desktop Share an app

Screen #1 Microsoft Teams Northfield Presentation July Promotion 2017 Marketing

About LMS

Exam Management System



Office of the Registrar



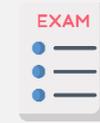
Module Manager



Academic Head



Student



Marker



Administrative & Exam Scheduling

Exam Paper Planning & Question Crafting

Structured Approval Process

Examination & Invigilator Monitoring

Marking Process & Publishing Grades

 AvePoint[®] Exam System

Exam Scheduling

AvePoint | Home | Scheduling | Authoring | Printing & Tracking | Conduct

Home > Scheduling > Assessment Information Collation

Qualification Type: PET (AY2020 Semester 1) | Assessment: MSA

Select an Assessment Instance: Economics 101

Select modules for this assessment instance:

Module Code	Cohort	School or Department
<input type="checkbox"/> B327	Main_1	RPOLY
<input type="checkbox"/> M001	Main	RPOLY
<input type="checkbox"/> M002	Main	RPOLY

STEPS

- 1 Module Selection
- 2 Timeline
- 3 Configuration & Email Notification
- 4 Information Collation and Approval

Centrally manage all your exam venues & seating, as well as exam scheduling

Configurable exam modes and copyright usage

AvePoint | Home | Scheduling | Authoring | Printing & Tracking | Conduct

Home > Scheduling > Assessment Schedule > Edit Information Collation

Basic Information

Qualification Type: PET
 Academic Year and Semester/Term: AY2020
 Module Code: B327
 Module Manager: Earlie B

Assessment Information

*Mode of Assessment: Online

*Paper: Online

*If Assessment Contains Industry Copyrighted Questions: No

*Assessment Start Date and Time: Configure Assessment Date and Time

Seating Rules

*Sort By: Student ID (Ascending) | Student Name (Ascending)

*Seat Arrangement Type: Sequential Seating | Alternate Seating (only available for shared venues)

*Seating Rules: Set empty seats among students of the same module

5 empty seat(s) between two students

*Assign Start Seat Number for Each Module:

Order	Module Code	Cohort	Number of Students	Assessment Start Date and Time	Duration(min)	Start Seat Number
1	C376	Main	90	11 Sep 2019 (Wed) 10:00	90	1

Save | Cancel

Based on business rules, the system can help allocate seating

Invigilation

Module Code: C2319C(Main) | Module Title: Introduction to Data Management for Machine Learning

Assessment: CW1 | Venue: E24A

Duration: 20 mins | Assessment Start Date and Time: 09 Apr 2019 (Tue) 13:00

Current Time: 09 Apr 2019 (Tue) 12:58:07 | Assessment End Date and Time: 09 Apr 2019 (Tue) 13:20

Seat Range: 1 - 20

S5EY-NWHF-AHWA

The assessment will end in 60min

Strict controls on when students can access the exam

Modular roles for Exam Crafting



Paper crafters outline the skeleton of the paper - number of questions, learning outcomes, question type, competency, number of marks duration

Question crafters focus on crafting individual questions based on the guidelines from the paper crafters

Assign Marker and Checker

Action	Role	User
	Paper Crafters	Paper Crafter User
	Question Crafters	Question Crafter User

Section	Question	Learning Outcomes	Question Type	Full Marks	Competency Level (Competent)	Competency Level (Proficient)	Competency Level (Advanced)	Estimated Time(min)
Section A	Question 1	There are alot of progr...	True/False	1	1			1
Section A	Question 2	Learn about programm...	Multiple Choice wi...	1	1			1
Section A	Question 3	Learn about programm...	Fill-in-the-Blanks (...)	2	2			1
Section A	Question 4	Learn about programm...	Essay	1	1			1
Section B	Question 5	Test understanding of ...	Multiple Choice	1	1			1
Section B	Question 6		Image Labelling	1	1			1
			Fill-in-the-Blanks (...)	1	1			1
			Classification of D...	1	1			1
			Multiple Response	1	1			1
			Ranking / Sequen...	1	1			1
			Matching Related I...	1	1			1
				Full Marks: 12	Subtotal Marks: 12.0	Subtotal Marks: 0.0	Subtotal Marks: 0.0	Total Estimated Time for Students to Attempt Assessment: 11 min(s)
					Proportion: 100.00%	Proportion: 0.00%	Proportion: 0.00%	Guideline: 11 min(s)
					Guideline: 55-65%	Guideline: 20-30%	Guideline: 10-20%	Guideline: 90 min(s)

Table of Specifications provides an overview of the paper and guides question crafters

Create new questions or search the question bank based on topics and learning outcomes to quickly craft quality and consistent papers.

Action	Title	Type	Topic	Question Content	Max Marks for Question	Competency Level	Randomise Options	Status
	Question 6	Matching Related Information	Machine Learning	Match the following Type of learning with its learning type	1	Competent	N/A	Comp
	Question 5	Ranking / Sequencing of Data (Drag and Drop)	Machine Learning	Rank the top 5 Machine Learning Ingredient	1	Competent	N/A	Comp
	Question 4	Multiple Response	Machine Learning	Which of the following is clustering algorithm	1			
	Question 3	Classification of Data (Drag and Drop)	Machine Learning	Please classify the algorithm suitable to solve Classification and Rearession proble... More	1			

Realtime Student Tracking

See in real time student progress with their examination

Live video proctoring and facial recognition for backend tracking if educators choose to turn it on

The dashboard displays a grid of student status filters and individual student profiles. The filters include: Not Ready (0/18), Ready (0/18), Started (17/18), Online Answer File Submitted (1/18), Paper (0/18), Online Answer File and Paper Script Submitted (0/18), Absent (0/18), and Absent with Online Answer File Submitted (0/18). Below the filters, there are controls for Refresh, Sort By (Student Name(Ascending)), and a search bar for Student ID and Student Name. A navigation bar includes Save, Unauthorised URL/Application Accessed List, Upload Student Answer Files in Bulk, Live Video, and Detect Student List. The main content area shows four student profiles, each with a photo, name, ID, and various status indicators like 'Absent', 'Paper Script Used', 'Seat Number', 'Remarks', 'Status', 'Submitted By', 'Last Modified Time', and 'Live Status'. Each profile also has an 'Upload File' button.

Student ID	Name	Status	Live Status
91094023	Adrianna Felps	Absent	Normal
92490349	Aman Song	Absent	Normal
91094025	Anisha Revelle	Absent	Forbidden
91094037	Bennet Revelle	Absent	Normal

The video proctoring interface displays four live video feeds of students. Each feed includes a small ID number in the bottom left corner: 91094023, 91094025, 93940327, and 94587621. The interface is powered by AvePoint, Inc.

Student Exam (QUEST)

AvePoint Quest Version: 1.0.129 C3229C – CW2 100% + username

Assessment Details

SSS0043073 16021775 **Number of Sections:** 5 **Number of Questions:** 28 **Number of Questions Attempted:** 6 **Full Marks:** 57 **Time Remaining:** 86 min(s) : 23 second(s)

Last Saved Time: 02 Apr 2019 (Tue) 19:17:15

Attempted
 Not Attempted
 Marked for Follow-up

A
1 2 3 4 5

B
6 7 8 9 10
11 12 13

C
14

D

Q6. Mark by question Marks: 1
Drag each destination IP address on the left to its correct next hop address on the right

10.1.0.14 10.1.1.10
10.1.4.6 10.1.0.123

Next hop 192.168.1.1
10.2.1.3
10.6.8.4

Next hop 192.168.2.2

TOOLS LINKS **b** Save End Assessment

Assign Marking Options



Automated marking for close-ended questions

Question 7
Question and Marking Scheme:
Question:
Please define phenotype
Marking Scheme:
observable characteristics of an organism

A marker is responsible to grade a single question

Addendum and comments to provide guidance for the marker.

Student Responses

Class Code: All | Venue: All | Marking Status: All | Discussion Status: All

Group Response By: No Group

All Responses 9 | Marked 8 | Unmarked 1

23bc673c-4ff8-4ae9-b1f0-071d28052657 A232-1 E24A

observable characteristics of an organism

Discussion Status: N/A | Flag for Discussion

Modified by: Adrienne Singh | Score: /1

feecb207-b796-46e1-9aad-93eee1415d8e A232-1 E24A

Discussion Status: N/A | Flag for Discussion

Modified by: Adrienne Singh | Score: 0 /1

Student names removed to ensure no favouritism

SA2.0 Mark Question

Select Role: Marker

Question and Marking Scheme

Student Responses

Class Code: All | Venue: All | Marking Status: All | Discussion Status: All

Group Response By: No Group

All Responses 14 | Marked 14 | Unmarked 0

004be28e-9334-45fa-9b7b-71bfb1f5e951 C101-1-E56C-C E24A

Some governments spend a lot of public money training up individuals to be successful in international sporting events. Some people believe that this money should be spent on things that will benefit the general public instead. To what extent do you agree or disagree?

Discussion Status: N/A | Flag for Discussion

Modified by: test_rpstaf208 | Score: 1 /1

2f079ac6-063c-4f79-9afc-7dd9165ba75 C101-2-E66C-D E24A

Seeding Response 1

Modified by: test_rpstaf208 | Score: /1

Keywords

- individual
- training
- public
- instead
- individual

Marking suggestions for open-ended questions

thank you

Gracias

ευχαριστώ

Danke

Grazie

благодаря

Hvala

Obrigado

Kiitos

شكراً

Tak

Ahsante

Teşekkürler

متشكراً

Salamat Po

감사합니다

Cám ơn

شكريه

Terima Kasih

Dank u Wel

Děkuji

நன்றி

Köszönöm

ありがとう
ございます

ឧបត្ថម្ភ

Dziękuję

谢谢

Tack

Mulțumesc

спасибо

Merci

תודה

多謝晒

дякую

Ďakujem

धन्यवाद